



Statement of Purpose

Juno Wallasey

April 2026

URN: 2783439



This Statement of Purpose is written in accordance with the regulatory requirements of the Care Standards Act 2000, The Quality Standards, Regulations for Children's Homes 2015 and fully Incorporates the Amendments to the Children's Homes Regulations January 2014.

The Statement of Purpose is regularly reviewed considering changing practices, new legislation, and inspection recommendations. A copy of this statement is provided to:

OFSTED
Piccadilly Gate
Store Street
Manchester
M1 2WD

A copy is available to:

- Employees of Juno
- Each child/young person residing at Juno Wallasey (a child/young person friendly version)
- Parents/carers of any child/young person resident at the home
- The placing authority/agency of any child accommodated at the home

Our aims at Juno are grounded in a consultation that was carried out with care-experienced children and young people across the Liverpool City Region. All of our homes aim to provide:

- Homely environments which look and feel like a family home, with spaces that children can call their own, in safe neighbourhoods ideally within reach of where they grew up
- Care given by a diverse team of emotionally intelligent, loving care practitioners who are trustworthy, warm, and approachable
- A qualified and experienced Registered Manager who ensures that children are placed at the heart of everything we do
- Connections for children and young people, both to their family and friends and to the communities in which they live.

Welcome to Juno Wallasey, the second of a planned network of high-quality, not-for-profit homes being developed across the Liverpool City Region.

The Quality and Purpose of our Care

At Juno Wallasey, we aim to learn from our initial project Juno Oxton and continue to develop our vision to provide brilliant care homes for local children who are looked after. We provide a home environment where children feel safe, well supported, and loved. To that end, we focus on the following objectives:

- Children should feel physically and psychologically safe in our care.
- Children should be supported to develop meaningful relationships with our team, as well as their friends, family and people who matter to them most.

We will provide children and young people with safety, supportive relationships, and a nurturing environment that provides the foundations to grow and thrive.

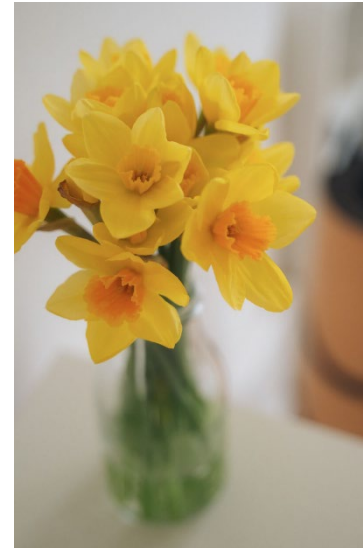
Through robust recruitment processes, quality training and a commitment to continued staff development, we will maintain a team of experienced, knowledgeable practitioners who are emotionally intelligent, with a good understanding of attachment theory and trauma that helps them be available, consistent, considerate practitioners.

The outcomes we work towards for children in our care are:

- The ability to make, maintain and develop positive attachments and relationships
- Improvements in mental health and emotional wellbeing
- A positive self-image and enhanced self-esteem
- The highest possible level of academic and/or vocational achievement
- The ability to recognise risk and make safe, positive choices
- The pursuit of hobbies, talents, and wider interests

We capture children's progress towards positive outcomes through our licenced use of the Outcomes Star™, a relational tool which works alongside the child to measure progress in the main areas of their life.

Juno Wallasey is a mixed gender home and can accommodate up to 4 children aged 8-17 years. This wide age range is intended to allow for sibling groups to be placed together where appropriate. Our skilled staff team are supported by an Educational Psychologist (please see more details on page 20), making this a suitable home for children with emotional and behavioural difficulties.



Matching decisions in relation to the admission of children and young people will be made by the RM in partnership with the RI, following discussion with key adults in the child's life. We will ensure that our staff team's skills are a good match for a child's particular needs and source additional training and support where identified, in relation to any specific needs of children. We also discuss matching with the social workers of all children who are already live with us, to identify and plan for any potential impact.

We accept planned placements only. However, we aim to expedite decisions about matching which are as timely as possible. We aim to offer long term placements, looking after children until they are ready to leave care.

Our work is monitored, scrutinised, inspected and evaluated from a variety of perspectives: The Registered Manager, RI and sessional Educational Psychologist regularly review the progress of children in terms of recovery from trauma and emotional distress. The RI/Director of Operations closely monitors the quality of care in the home. Our Reg 44 visitor conducts robust Independent Visits that will lead to challenges and learning to improve quality and practice. Our Reg 44 visitor is Heather Flynn, from Elmwood SW Consultancy Ltd. Heather is a qualified social worker and Service Manager of a safeguarding team within a neighbouring Local Authority. As a Social Worker and as a Consultant/Independent Expert, she has experience of safeguarding social work from initial referral through to child protection, PLO processes and initiating care proceedings as well as managing cases through court proceedings and the latter looked after process.

Our Experts by Experience group scrutinise our recruitment process and our premises before the homes open and have input into design, décor and layout.

We also work in partnership with children, their families and Local Authorities. We always work closely with partner agencies, services and professionals to meet children's individual needs and requirements. We arrange interpreters and special tuition for children whose first language is not English in partnership with the Local Authority and Education Services.

About the Home

Located in Wallasey in the North-Eastern corner of the Wirral Peninsula, the home is a beautifully renovated family home over three floors. It is situated in a welcoming residential area close to local amenities and just a short walk from the sea front.

We have a large sitting area on the ground floor, a smaller lounge, a lovely dining area and a decent sized conservatory. In these spaces, children can relax, watch TV, complete homework, engage in activities with staff and each other or just chill. There is also a designated room upstairs that has been developed into a young people's creative arts space in line with the children's wishes and interests.

There are four ensuite bedrooms for children at Juno Wallasey across the 2 upper floors. Each child will be supported to choose their own colour schemes, bedding, soft furnishings, rugs, throws and posters to ensure they feel comfortable in their own space prior to moving in or shortly after.



On arrival into the home, each child receives a welcome bundle consisting of appropriate items for their age and development such as toys, books, toiletries and stationery. They will also be consulted around items in their bedroom such as a TV, study desk and shelving so that they can have a space of their own when wanting to relax, read, stream films and TV programmes or just have some alone time.

Children will have Wi-Fi access at set times throughout the day and early evening to ensure they can complete homework tasks and access gaming/online activities as appropriate and this will be turned off soon after bedtime, to support healthy routines and to promote a good sleep diet.

The conservatory at the back of the home, opens out on to a large patio area in the back garden, with steps down to a lawned area and a further decked patio space at the rear. These seating areas make for a beautiful eating area in the warmer months, as well as offering space for relaxation and activities, where children can enjoy the benefits of the outdoors and its positive impact on wellbeing. We have established planting areas in both the front and back gardens, where children can grow their own plants if they wish. There are also plans to develop a vegetable patch for growing our own food and a designated wildlife area to entice the local wildlife. The conservatory area is a good space for visiting professionals to meet with children and their staff team, and there is also a garden room to offer further privacy for meetings, family time and visits where required.

There are two allocated staff bedrooms for sleep-in shifts with office space, and a large family bathroom for staff and children to access.

The home is within walking distance of the sea front and Wallasey Beach and is on the main bus route into Birkenhead Town Centre. There are local convenience stores within a half mile radius and a main shopping centre with a supermarket and a variety of local amenities at nearby Liscard Village. Merseyrail Stations that provide connections to the rest of Wirral, Liverpool, and North Wales are within 1.5 miles of the home.

Local primary and secondary schools are within 1.5 miles and consist of single and mixed sex entry with a range of extra-curricular activities. The local mixed and single sex secondary schools offer Sixth Form provision and there are several colleges and training providers locally for school leavers. There is an integrated Youth Hub that has a youth and activity club as well as cadet schemes associated with local emergency services including the local Fire Service at nearby Liscard Community Fire Station. There are also several leisure and sports centres in the area and Wirral's natural and free resources include 16 leisure and wildlife beaches, 2 rivers and the Irish Sea, as well as more than 30 parks and nature reserves.

Leadership and Management

- The registered provider is We Are Juno CIC 3A Queen Insurance Building, 24 Queen Avenue, Liverpool L2 4TZ
- The Responsible Individual is Sarah Dimmelow, at the same contact address
- The Interim Manager is Tonianne Doyle, at the same contact address.
- The Deputy Manager is Kerrie Brady, at the same contact address

Tonianne Doyle (Interim Manager) is an experienced residential care manager and holds a Level 3 Diploma in Children's Residential Care and is currently working towards her Level 5 in leadership and management. She has worked with children and families for over 10 years.

Tonianne's practice is strengths-based and relational; she is passionate about raising standards of care for children and young people and fully recognises the important, complex, and amazing role children's care staff play in supporting children and young people to feel safe and make excellent progress through secure relationships. Tonianne is an experienced leader, focused on developing staff and services to provide excellent care and support, improving children's outcomes, and looking forward to developing Juno Wallasey into a safe, fun home where children can thrive and staff feel valued and well supported.

Sarah Dimmelow (Responsible Individual) joined Juno in January 2024, she supports and supervises all Registered Managers. Sarah has developed and led services supporting children, families and individuals for approximately thirty years, mainly within commissioned services in both the voluntary and private sector. She has been a Responsible Individual for regulated services including adoption and fostering. Sarah is an experienced social care leader and holds a Certificate in Social Care Leadership and a Certificate in Psychoanalytic Psychotherapy. Sarah is supervised by **David Graham** a Director within Grahams Consultants. He is an experienced Education & Social Care Consultant working as an

improvement partner with local authorities and directly with service providers. David was Head of the Special Needs and Disability (SEND) Service for Lancashire County Council where he worked for twenty years within a 300 + multi-agency team of CWD Social Workers, Educational Psychologists, Specialist Teachers, SEND Assessment Officers and Business Support.

Prior to that David worked in day and residential specialist and mainstream schools for primary and secondary aged pupils; for Independent Providers and Leeds and Surrey local authorities and also as part of a multi-disciplinary outreach team. David has extensive experience of managing service delivery and continuous improvement set against regulatory inspection frameworks and key performance indicators.

Kerrie Brady (Deputy Manager) Kerrie has come to us from a background of working with children and young people with complex needs. Kerrie has a Level 3 in Children and Young People and has a Level 5 in Leadership and Management. Kerrie has worked with children and young people for 19 years.

Kerrie's practice is strengths-based and relational. Kerrie is passionate about ensuring that all children and young people are made to feel safe and achieve their goals and achievements in life. Kerrie is an experienced leader and is focused on developing lasting relationships and enable the young people and staff to strive within Juno Wallasey.

Sophie Clarke (Managing Director) Sophie has led the design and development of We are Juno CIC since its outset and line manages the senior team. Sophie spent the first phase of her career working directly with Children Looked After at The Reader, and the eleven years she spent in the third sector developed her expertise in safeguarding, service design (children and families), quality improvement and effective leadership.

In more recent years, she has led the design of impactful services for children and families, working closely with communities, Local Authorities, youth organisations and funders. She is an experienced senior leader with a good understanding of the law, guidance and regulation relating to Children Looked After and Children's Homes.

The Team

At Juno Wallasey, we aim to recruit a diverse group of individuals, 2 Senior Social Care Practitioners and 4 Social Care Practitioners. Senior staff act as Shift Leaders to ensure the quality of care provided to our children and young people. The staff work a day shift with a sleep-in on a 2-on, 4-off rota basis to allow for plenty of rest days. The Manager and Deputy cover a variety of shifts to ensure she has oversight of the home and is aware of how it

functions outside of regular office hours. The Responsible Individual visits the house regularly to ensure that children, young people and staff are happy with the way we are caring for them.

The team of Social Care Practitioners at Juno Wallasey are supported and led by the Home's Interim Manager, Tonianne Doyle, and their Deputy Kerrie Brady. The team works to create a nurturing space in which children can learn about positive relationships and develop a sense of safety and improved well-being. We also employ a sessional Educational Psychologist who will support the team to meet young people's needs and provide direct support where appropriate.

If the staff we recruit are of one gender or mainly one gender, the home will promote gender equality by ensuring the children have access to youth groups where male/female /or non-binary care staff are present, for balanced gender support. When selecting during the recruitment process, we will endeavour to recruit a staff team that, where possible, has an equal and inclusive gender balance.

Practitioners

Mark Delaney (Senior Social Care Practitioner) has a strong background in care and support, with a focus on relational and trauma-informed practice towards providing a professional care service to children who have experienced developmental trauma and may present with dysregulated and challenging behaviours. With extensive training and a proven background in crisis prevention and intervention techniques, Mark enjoys supporting children in learning to process better and respond to difficult, overwhelming feelings and responses that may be impacting their lives. Mark has recently completed Level 4 in Leadership and Management of young people and children and is focused on ensuring each child in his care receives the best possible outcomes from a team who are well supported to provide the best care available to meet each young person's specific needs. Mark has spent time teaching children in both China and the Philippines, and which has given him a deep understanding of meeting children's cultural needs and identity. In his free time, Mark enjoys (sometimes) hiking in the mountains of Wales and keeping fit in the gym.

Jennifer McGuire (Senior Social Care Practitioner) has 10 years' experience supporting children in education settings where she gained NVQ Level 3 Support Teaching and Learning qualification. Jen also has two years' experience within children's residential care and is working towards achieving Level 4 Children, Young People & Families Practitioner (Residential Pathway) Apprenticeship. Jen sees it as a privilege to be working with children we look after. As part of the team at Juno, she is committed to making a real difference in the lives of vulnerable children and young people. Jen is motivated by providing a safe,

nurturing environment where children can feel supported, understood, and empowered to overcome any challenges they face. Jen strives to be an advocate and positive influence, helping children build self-esteem, resilience, and hope for their future, and is developing in her role as the chosen Practitioner for one of our young people.

Heidi Bakewell (Social Care Practitioner) has over 20 years' experience working with and supporting young people through teaching, Youth Justice, sports coaching, and residential care roles. She is passionate about supporting children and placing them at the centre of everything she does. Heidi wishes for all the children she works with to experience a warm, safe, and loving home, and enjoys empowering them to overcome difficulties, build their confidence, and prepare for a positive future.

Margaret Wignall (Social Care Practitioner) has 19 years' experience as a foster carer. In addition, she has supported children with ASD in a residential children's home. She has also been part of teams supporting children in hospital at with mental health difficulties including eating disorders at Alder Hey Hospital.

Elisabeth Thomas (Social Care Practitioner) is a warm, caring, and compassionate professional with extensive experience supporting children, young people, and adults across a variety of settings. She has worked as a Teaching Assistant in a SEND primary school, a Targeted Support Worker in a SEND high school providing one-to-one support, and in residential care settings supporting both young people and adults. Elisabeth has also gained valuable experience working in adult mental health also. She is looking to furthering her skills by completing Level 3/4 Apprenticeship qualification in Children's Residential Care, with the goal of continuing to make a positive difference in young people's lives.

Yvonne Applegarth (Social Care Practitioner) Yvonne has worked in social care previously prior to coming to Juno Wallasey. Yvonne has come to us from a care home outside of Juno and has worked in a variety of social care settings and is an experienced practitioner. Yvonne is currently completing her Level 4 and is focused on making positive relationships and differences in children and young peoples lives.

Additional Staff Cover

We utilise staff from our other Juno Homes, Juno Oxtou and Juno Wallasey, and a pool of Bank workers to cover holidays and sickness where required, and we only use Agency workers as a last resort; these staff are supervised on shift by the Home's Deputy Manager, Seniors or the Home's Manager, to ensure continued quality of care. Relief staff are supervised regularly.

Our recruitment processes are robust, and designed to ensure our staff are resilient, hold our core values, are nurturing, strengths-based in their work and understand the impact of trauma. The process includes an initial "getting to know you" discussion, a formal interview

and motivational interviewing to elicit motivations to work with children. These processes are all underpinned by safer recruitment processes. Our care-experienced Experts by Experience are also involved in the interview stage, and screen candidates based on their own experiences and our organisational values. We have clear protocols in place for checking references, employment history, qualifications and suitability.

Staff undergo a one-month induction period which includes mandatory training and PRICE de-escalation and intervention training. We use reflective supervision to consolidate learning and to identify gaps in knowledge/further learning needs.

There is an Out of Hours on call rota for managerial support, advice and oversight where required, the Home's Manager has a flexible approach to providing support to the team remotely or onsite during unsociable hours where required.

The team all receive individual and group supervision sessions with their manager, these will be weekly initially, moving to 4-6 weekly following induction and successful probationary periods. The Registered Manager uses reflective models of supervision to continually improve practice and support the staff team to develop against their own goals and targets and to address any areas for development in their practice. Group and peer supervision focusses on supporting the team to continually strive to meet children's needs and outcomes and to understand that staff's own development as ongoing and crucial to continually improved quality of care. The team are encouraged to express any training needs as required, and staff debriefs will take place following all incidents in the home to provide space to review, reflect, and make any relevant changes as required in the home or to children's plans.

We aim for continuous learning and development, and the Home's Workforce Development Plan plays a pivotal role in setting out the aims for continued improvement and development of the home and team. We invest in our staff to support them to continually improve practice and to recognise the importance of self-development and self-care in meeting the needs of others. Each member of staff has an annual appraisal, to ensure that the team are operating at the highest level of professionalism and can provide the most positive experience for our children. The appraisals allow for staff to explore their own personal and professional development within Juno as the service continues to grow and develop in line with our vision of providing exceptional homes across the Region.

We recognise the importance of maintaining consistency in caregiving and relationships for children, and to that end, we offer benefits to staff for continued service including additional Annual Leave, a generous sickness policy after probation, regular training and support and development opportunities as we grow. We recognise the importance of recruiting upwards from within the service and will invest in our staff to become the leaders of the future.

Juno also provides regular clinical supervision for practitioners to help them manage the emotional impact of the role, this is provided by Educational Psychologist – Dr Gillian Shotton.

Gillian Shotton is an educational psychologist and writer with a passion for supporting the emotional well-being of children. In the 2000s, she helped to create the Emotional Literacy Support Assistant (ELSA) programme alongside Sheila Burton, a widely respected initiative that has since helped countless children develop emotional resilience through targeted support in schools. She coauthored the book, 'Emotional wellbeing an introductory handbook' which is fundamental to the ELSA course.

In addition to her work on ELSA, Gillian has authored several influential texts aimed at assisting those working with emotionally vulnerable children. She is the author of A Session-by-Session Guide to Life Story Work and The Feelings Diary, both of which provide practical guidance for supporting children through emotional and personal challenges. Her writing offers valuable strategies for helping children process their experiences and build resilience. She has worked for over 20 years with children who have experienced developmental trauma, supporting their foster carers, residential carers and educators.

Gillian is both a Chartered Psychologist with the British Psychological Society and a registered Practitioner Psychologist with the Health Care Professionals Council. For her doctoral research she explored the experiences of carers and children in care in carrying out collaborative reminiscence. She is currently working with bMindful Psychology as a senior educational psychologist, supporting both schools and children's homes to enhance the emotional well-being of the children in their care.

All policies and procedures are available to the staff through the company intranet and via the hard copy that is kept updated in the office. Staff are always made aware when policies have been reviewed or updated and reference to policies is made during monthly supervisions and team meetings.

For anyone outside of the Home, all policies and procedures will be available on the Juno website once this is reconfigured for the opening of homes. Printed copies will also be available through written contact with the Responsible Individual. See Annexe B for further staffing structure and qualifications.

Positive Relationships

At Juno Wallasey we maintain a positive approach to behaviour support. The home's manager is experienced in providing training and interventions to parents and carers to support children's positive behaviour change and in supporting improvements in children and young people's mental health and wellbeing for children with Special Educational Needs, ASD/ADHD, and Conduct Disorders.



In line with our positive approach to behaviour support, we implement consequences appropriately, as a last resort when other approaches have not been successful in supporting positive behaviour change. This is to ensure children who have experienced significant rejection and/or trauma are not retraumatised and feel able learn and develop in a safe, nurturing, non-judgemental and loving environment.

In terms of surveillance, there are no security cameras within the home. When the staff retire to bed, we activate movement sensors on the front and back doors, in the hallway, and on each landing as additional security measures to keep everyone safe and to alert the staff team if anyone leaves the home or may need staff support through the night.

We firmly believe that children should be able to maintain positive relationships with their families, friends and others who play a significant role in their lives. We actively promote good-quality, safe contact between parents, extended family and friends, and the children we look after, in line with any Court Orders. We work hard to make all forms of agreed and permitted Family Time a meaningful, positive experience for children, including offering coaching to them and their family/friends about how to utilise family time effectively and in a safe manner. When a child's Family Time has to be supervised, this will be undertaken by the local commissioned Supervised Contact service. Juno Wallasey has regard for Family Time being a safe and enjoyable experience for the child whilst meeting the arrangements made by the placing authority. Where appropriate staff will monitor family time within the home or in the community, providing reports to the child's social worker as required.

All of our team are encouraged to develop links and networks with the wider community and build partnerships that enable children to feel part of and contribute to their local community.

Protection of Children

We aim to maintain a caring environment in which everyone, children, members of the team, relatives and professionals are aware of their responsibilities to others and the respect they can expect to receive in return. To promote the safety and well-being of children, Juno Wallasey has an identified Designated Safeguarding Officer, details of which are posted within the home and communicated to staff, young people, parents and carers (where appropriate). Safeguarding procedures including reporting and recording, and Allegations Management/LADO procedures are covered in staff training and induction.

Structure and boundaries are important in providing a safe and secure environment for our children and young people and we recognise that these should be clear, fair and consistently applied and promoted in a positive way. A climate of mutual respect between the team and children helps to nourish relationships and have the potential to diffuse challenging situations and negative behaviour. We actively use techniques from Restorative Justice to deal with issues within the home with the agreement of all parties involved.

No form of bullying is tolerated, under any circumstances, by any person employed or accommodated in our home. We address bullying at an early stage to prevent potential victimisation, to limit the negative impact on those who have previously experienced bullying and to reduce the chances of bullying behaviour becoming the norm in later life. We support victims of bullying to feel safe, whilst supporting children who bully to make positive change through restorative practices, in line with the victim's wishes.

All observed and/or reported incidents of bullying are recorded on daily records and incident reports. Records provide details of the team interventions and outcomes, and any changes and/or updates made to children's plans and key documents.

The team have a responsibility to provide support for the victim of bullying by.

- Taking reports of bullying seriously and treating them with respect
- Reassuring them that they are not to blame.
- Providing information and explanation on Complaints Procedures
- Giving consistent messages that bullying is unacceptable.
- Creating systems for early identification

At Juno Wallasey, we recognise behaviour as a communication of needs that should be responded to accordingly. Not all behaviours are a matter of 'choice' and not all factors linked to the behaviour of children are within their control. We will always work around the ethos of de-escalation and only use physical intervention when truly necessary as a last resort to safeguard children and others.

We devise clear and concise behaviour management plans to give the team consistent strategies on how best to support children when they feel low, upset, or angry. Children participate in creating their own plans to ensure they receive consistent, effective responses that help them feel safe. Children are given every opportunity to air their views, opinions, and thoughts in relation to behaviour.

Situations resulting in the use of physical intervention or restraint will be recorded accurately and in full. Staff are trained in Price Training Level 2 de-escalation and physical intervention approaches prior to working with children to ensure the safety of care. This training is refreshed yearly alongside interim refresher sessions as required. Children are consulted following any restraint, offered medical attention, and given the opportunity to express their views.

Restraint records provide a clear and detailed account of the incident and procedures followed. These records are open to independent scrutiny. The home's manager and Responsible Individual review and sign all incidents and recorded restraints, with a focus on discussing these incidents afterwards with the child/children involved and checking whether they wish to make comment or a complaint. All incidents involving restraint are reviewed and debriefed, with an emphasis on learning from each individual incident to improve the quality of care provided.

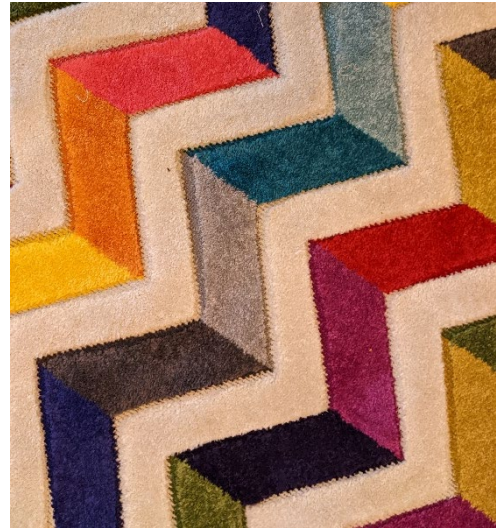
It is important to recognise that restraint can impact relationships between children and their care team. Staff will work hard to support and repair any ruptured relationships and ensure children feel safe and able to learn and develop self-regulation and self-soothing techniques to manage emotions that they may be experiencing. All incidents will be reviewed with the goal of learning how to do things better next time.

Staff are trained in identifying and reducing the risk of Child Exploitation including criminal and sexual exploitation. The team works with children to reduce their vulnerabilities around such risks and work effectively with partner agencies including Police and Local Authorities to keep them safe. All staff will be trained to an advanced level in local and regional protocols, identification, disruption, and protection.

Risk Taking

In addressing the issue of risk-taking, the team at Juno Wallasey acknowledges that all children explore and take risks as a part of healthy child development whilst growing up to help them to discover, define, and develop their abilities and identity.

However, it is important to appreciate the difference between positive or healthy risk-taking (e.g. sports, outdoor pursuits and making new friends) and negative or dangerous risk-taking behaviours, (e.g. smoking, going missing from care and inappropriate friendships or relationships). In promoting an appropriate balance in relation to risk-taking, staff, have an important part to play in supporting our children in this respect. Our team will:



- Help children evaluate risks and anticipate the consequences of their choices
- Help children identify healthy opportunities for risk-taking. Experience of healthy risk-taking can prevent unhealthy risk-taking
- Be self-aware regarding their own risk-taking behaviours and recognise the importance of modelling positive choices.

A full and comprehensive set of risk assessments covers all aspects of our work including the use of premises, equipment, company vehicles and on-site and off-site activities and visits. All staff are well informed regarding relevant plans and documentation pertaining to the children residing in the home, including joint risk assessments for activities involving groups of children and staff. The Home's Manager and Deputy Manager ensure staff are made aware of any updates or reviews in relation to risks, and daily handovers will highlight changes made in response to incidents and /or activities.

We recognise that staff will make dynamic Risk Assessments on an ongoing basis, within the home and community, and make decisions on the basis of those assessments in conjunction with the children plans.

Views, Wishes and Feelings

The team and managers at Juno Wallasey aim to create an environment where daily interactions with children promote and invite their views, wishes and opinions to be expressed in the safety and knowledge that they will be listened to, taken seriously, respected, and always valued. We focus on discussing with children what they need. Decisions that they will be encouraged to make include designing changes to their home, planning free

time, 'social prescribing' their wellbeing activities and being consulted in all planning and strategic discussions. We will also support and encourage children to have input into their own care planning and advocate on their behalf with partners where necessary.

In addition to the statutory reviews that take place, the Home Manager ensures that an informal monthly review takes place with each child, as well as completion of three-monthly Outcomes Stars™. Here, with people they have chosen to invite, children can discuss their wishes and we can offer praise, support, and acknowledgement of the young person's progress each month. Together we can make plans for the month ahead, agree reachable targets and identify any specific wishes or needs the child may have. This information is recorded and becomes the basis of work set for every member of the team in reaching high, focusing on strengths, and achieving positive outcomes.

The various in-house reviews aim to

- safeguard and prevent risks
- listen to what children tell us
- discuss all areas of care
- reflect on what has happened previously to make plans
- set goals and actions to move forward on a Journey of Change
- ensure children have agency and make choice for themselves and their lives
- update information and ensure effective recording.

The child's allocated and/or chosen practitioner takes the lead on regularly ensuring children's views, wishes and feelings are sought and acted on, they will also advocate on behalf of the children to empower them to engage in their care planning as well as the development of the home. Children are encouraged to recognise and respect individual differences, particularly in respect of ethnicity, sexual orientation, gender and disability, with activities, positive role modelling by staff, discussions and school projects promoting a greater understanding and acceptance of others. We encourage children towards critical thinking in this and other areas of their lives. We also focus on culture and identity in their individualised plans and where relevant, age-appropriate methods of exploring the past and their identity.

The Children's Rights that we uphold are those enshrined in the UNCRC for all children under 18 years old, to: life and development, liberty, privacy and dignity, to a decent standard of living, to an education that develops their ability and talents, to freedom of thought and belief, freedom of association with other children.

We recognise religion and culture are personal preferences; we will always respect these in the home. Children are supported to pursue their religious and cultural beliefs through attending appropriate services and receiving the relevant instruction, if this is something that is important to them. As an organisation, we work hard to welcome all differences and ensure that no one feels excluded by our practices. We celebrate and uphold religious and cultural

festivals recognised by all our children, and support and celebrate their individuality and differences. The full team always help and support children to increase their own awareness of their identity and culture. Everyone working in the home will be trained, monitored, and supported by management to ensure equality of opportunity and raise awareness of unconscious bias in decision-making.

Any child in the care of Juno Wallasey or any stakeholder, team member or visitor can make a complaint about any aspect of our practice. Children are given information about how to complain through our Children's Guide, which is made available to them before they move in. Complaints should be addressed to the Registered Manager (or the Responsible Individual if the complaint is about the Registered Manager).

Children have the opportunity to go through any issue that may be concerning them with a member of our team, our managers, independent advocates, Local Authority Social Workers, the Children's Commissioner for England or whomever they choose. We will always respect complaints, act, and give explanations on updates and decisions made. Complaints help improve our practice and guide present and future policy, improve knowledge, and show everyone invested in the success of the home that we will always listen and respond to their views and needs.

All policies and procedures are available to the staff through the company intranet and via the hard copy that is kept updated in the staff office. The team will be made aware when policies have been reviewed or updated and reference to policies will be made throughout the induction process, as part of staff probation and ongoing during monthly staff supervisions and team meetings. For anyone outside of the Home, all policies and procedures will be available on the Juno website and printed copies will also be available through written contact with the Responsible Individual.

Care Planning

An extensive, careful, and individualised matching process is completed for each child to ensure that any current children living at the home will be matched with the child seeking a new home. We ensure that the team at the home has the required training and skills to be able to offer appropriate, targeted support before any placement is offered.

A part time Educational Psychologist works alongside our Registered Manager to guide practice and strategies for supporting children's emotional wellbeing, making this a suitable home for children experiencing emotional and behavioural difficulties.

Each child living at Juno Wallasey has a Placement Plan, which clearly sets out how their assessed needs are to be met by the placement on a day-to-day basis, as well as encouraging future hopes through specific 'Daring to Dream' Plans. These plans are written in consultation

with the placing Local Authority and the child. Monitored by the child's chosen worker/s and approved by the Registered Manager, it is a live document that is regularly updated and takes into account any changes approved at the child's Statutory Review, in discussion with the Local Authority social worker. Children have access and input into these plans.

The team at Juno always work in line with children's Local Authority placement plans. All our working practices are in accordance with individual needs and in partnership with placing authorities. The needs of individual children are likely to change and there will be an ongoing assessment to facilitate changes, working with all relevant agencies.

Staff are supported to develop have a comprehensive knowledge of each child and be aware of their own responsibility in ensuring each child's social, emotional, educational and health needs are met.

The management team work with children to review the care received, supporting them to tell us what we need to do, what they like, and any requests and discussions regarding the quality of care and support at the home.

Enjoyment and Achievement

Children living at Juno Wallasey are supported to take part and benefit from a variety of activities that meet their needs and development, and reflect their cultural, creative, intellectual, physical and social interests and skills. We do this to help each child develop their interests and hobbies and to further expand their interests to make a positive, lasting contribution to the home and wider community.

Children are encouraged to arrange activities for themselves, meeting their friends and using local community resources. Our team also organise activities on an individual basis and as part of a group, including regular holidays. We support children to take measured and managed risks in line with their placement plan, and try to allow for a degree of spontaneity, recognising that this is a natural part of growing up.

Children are encouraged to choose and take part in activities that make them feel happy, relaxed, and more confident, as part of our "Social Prescribing" wellbeing initiative. Choices might include gym membership, singing lessons, horse riding, dancing, hiking, or DJ equipment; whatever the young person feels will speak to their interests and hobbies. We check that partner staff/instructors are suitably qualified and vetted. We support the child to attend these activities as often as they wish whilst encouraging them to try new things if they change their mind and wish to change direction, as children can often do.



Education

We recognise the importance of education and support children to reach their full potential and make measurable progress, whilst seeking to foster a positive attitude to continued lifelong learning and development. The team offer to transport all children to their respective schools or support their independent travel if appropriate. We work closely with a child's school or education provider to ensure that they are able to work to their maximum potential and that any barriers to learning that the child may face are addressed appropriately. We work closely with the CLA Educational Support Team and Virtual School to ensure that we are kept up to date with all aspects of the child's education and provide early support and intervention where required. In the absence of parents' involvement, we always take the role in attending parents' evenings, school meetings and progress discussions on behalf of the child.

We support all children to continue to attend the educational establishment that they were attending prior to coming into our care where feasible. We recognise that a child is undergoing major changes in their life as a Child Looked After and their education should not suffer because of this. By staying in the same school, a child can maintain a level of continuity in a period of change. If it is not possible to remain at their previous school, then our team will work to obtain the most suitable new school placement, alongside other agencies. We will always support children towards their desired goals for their future and work alongside them and the Local Authority to ensure access to quality post 16 provision, whether that consists of formal/informal education, vocational training, or employment.

We will hold copies of children's Personal Education Plans/EHC Plans and will attend and encourage children to contribute in all review meetings when held. Informal learning will be embedded into the structure and routines in place at the home. This supports children to embrace learning in a positive manner and help our team to work alongside them to enrich their learning opportunities, in an informal and creative way. The child's allocated and/or chosen practitioner will take the lead in updating all education plans in line with reviews and meetings to ensure consistency and in-depth knowledge of where each child is at in their education journey with oversight from the home's Manager and Deputy Manager.

The team reiterate the message that education is important through interactions with children and work hard to be involved and become educational advocates for all at the home. Attendance at schools, colleges and other educational facilities is promoted by all at Juno and encouragement and support are given to all children in relation to homework tasks and researching relevant projects. Children have access to a designated firewalled computer where they can have quiet time to complete schoolwork or research study materials.

If there are any delays or problems with providing education for children, The Home's Manager will set up informal in-house learning opportunities by our staff or through external

tutors to provide Core Subject lessons and activities to mitigate any impact of delays in securing appropriate educational placements. We also commission individual tutoring for exam preparation where needed.

Health

Each child has a written Health Plan as part of their overall Placement Plan, which outlines the specific details of their health needs, and ensures that all staff supporting the child are aware of the strategies adopted to meet these needs. A daily log is completed on all health-related information for each child which is held in their individual health file. A written record is kept of all illnesses, accidents, and injuries during their placement and any appropriate reports will be made under RIDDOR guidelines. Staff are trained in First Aid and the Safe Administration and Recording of Medication to ensure any individual or emerging health needs of children are met. All prescribed and none-prescribed medication is stored safely locked away and medication checks and counts are completed daily. First Aid kits are located within the home and the home's vehicle, a portable first aid kit is available for alternative travel such as on public transport or at times when using staff vehicles if necessary. A designated staff member is responsible for monitoring and restocking first aid kits regularly or following incidents as required.

A healthy, varied, nutritious diet is encouraged by all staff and menus are planned in conjunction with children. We provide meals which are in the main freshly prepared, balanced and most importantly, tasty! All children are encouraged to enjoy mealtimes together in the dining area with the team including the home's manager at times to promote positive relationships and offer opportunity for all to talk about their day. Staff are trained in food hygiene and safety, and all allergies are clearly noted and responded to appropriately, as are any culturally appropriate food arrangements. There are also snacks and treats available to children and staff will encourage young people to enjoy these in a healthy way.

All children are registered with a local GP, optician, and dentist within 7 days of moving into the home if not already done so. They will be supported to engage in statutory and non-statutory health reviews and assessments as required. Where children struggle to engage with health professionals, we work with other agencies to support this to happen, for example we may seek support from the Children Looked After Nurse to support children with health anxieties to access support to overcome such barriers or to undergo assessments within the home setting if appropriate.

Juno Wallasey also offers in-house mental health support which will be provided within the standard placement fees. The main nurturers in Juno homes will be the social care practitioners. They are directed by the Educational Psychologist and Interim Manager to use consistent, effective strategies that support children and young people's wellbeing and manage any behavioural challenges that may arise. Our Educational Psychologist is Dr Leanne Pasdari who is a Child & Educational Psychologist. Her qualifications are as follows:

Doctorate in Child & Educational Psychology

National Award for Special Educational Needs Coordination

PGCE

BSc Psychology

Dr Pasdari herself receives clinical supervision from a suitably qualified and experienced Clinical Supervisor, Dr. Carol Plumber.

If you have any questions or queries regarding this document, please get in touch with the Interim Manager Tonianne Doyle or Responsible Individual Sarah Dimmelow to discuss further.

Statement of Purpose Document Review

	Name	Role	Date
Authored by	Sophie Clarke	Responsible Individual	1 st November 2023
Reviewed by	Tonianne Doyle	Presumptive Registered Manager	1 st January 2026
Reviewed by	Sarah Dimmelow	Director of Operations	7 th July 2024
Reviewed by	Tonianne Doyle	Presumptive Registered Manager	20 th April 2026