



# **Statement of Purpose**

**Juno Wallasey**

**Last Updated: 11<sup>th</sup> May 2026**

**URN: 2783439**



This Statement of Purpose is written in accordance with the regulatory requirements of the Care Standards Act 2000, The Quality Standards, Regulations for Children's Homes 2015 and fully Incorporates the Amendments to the Children's Homes Regulations January 2014.

The Statement of Purpose is regularly reviewed considering changing practices, new legislation, and inspection recommendations. A copy of this statement is provided to:

OFSTED  
Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

A copy is available to:

- Employees of Juno
- Each child/young person residing at Juno Wallasey (a child/young person friendly version)
- Parents/carers of any child/young person resident at the home
- The placing authority/agency of any child accommodated at the home

Our aims at Juno are grounded in a consultation that was carried out with care-experienced children and young people and Local Authorities across the Liverpool City Region. All of our homes aim to provide:

- Homely environments which look and feel like a family home, with spaces that children can call their own, in safe neighbourhoods ideally within reach of where they grew up
- Care given by a diverse team of emotionally intelligent, loving care practitioners who are trustworthy, warm, and approachable
- A qualified and experienced Registered Manager who ensures that children are placed at the heart of everything we do
- Connections for children and young people, both to their family and friends and to the communities in which they live.

Welcome to Juno Wallasey, the second of a planned network of high-quality, not-for-profit homes being developed across the Liverpool City Region.

## 1. THE QUALITY AND PURPOSE OF OUR CARE

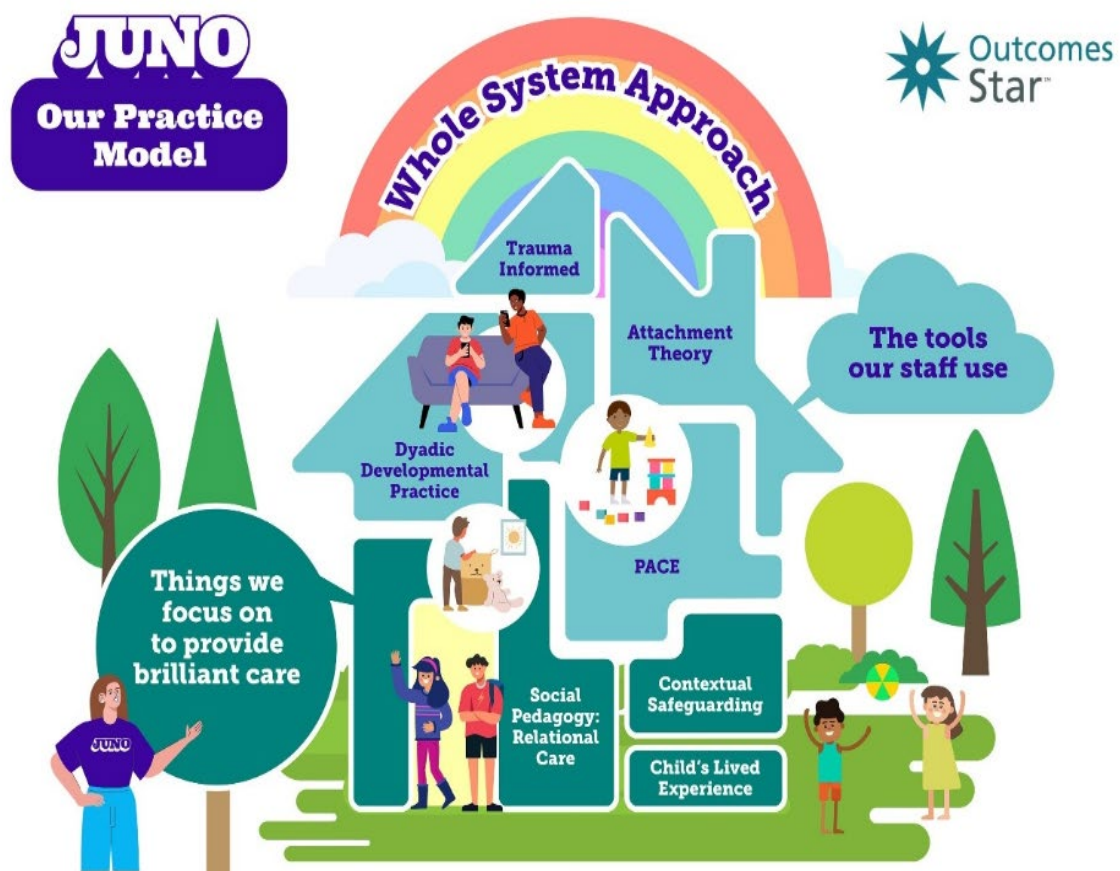
At Juno Wallasey, we want to provide brilliant care homes for local children who are looked after. We provide a home environment where children feel safe, well supported, and loved. To that end, we focus on the following objectives:

- Children should feel physically and psychologically safe in our care.
- Children should be supported to develop meaningful relationships with our team, as well as their friends, family and people who matter to them most.

We will provide children and young people with safety, supportive relationships, and a nurturing environment that provides the foundations to grow and thrive.

Through robust recruitment processes, quality training and a commitment to continued staff development, we will maintain a team of experienced, knowledgeable practitioners who are emotionally intelligent, with a good understanding of attachment theory and trauma that helps them be available, consistent, considerate practitioners.

We train our staff in the Juno Practice Model which consists of the following elements:



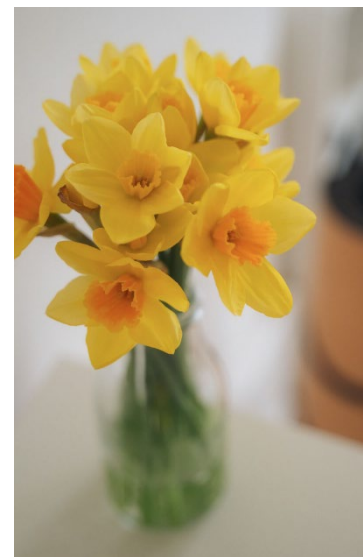
The outcomes we work towards for children in our care are:

- The ability to make, maintain and develop positive attachments and relationships
- Improvements in mental health and emotional wellbeing
- A positive self-image and enhanced self-esteem
- The highest possible level of academic and/or vocational achievement
- The ability to recognise risk and make safe, positive choices
- The pursuit of hobbies, talents, and wider interests

We capture children's progress towards positive outcomes through our licenced use of the Outcomes Star™, a relational tool which works alongside the child to measure progress in the main areas of their life.

Juno Wallasey is a mixed gender home and can accommodate up to 4 children aged 7-17 years. This wide age range is intended to allow for sibling groups to be placed together where appropriate. Our skilled staff team are supported by an Educational Psychologist, making this a suitable home for children with emotional and behavioural difficulties.

Compatibility and suitability decisions in relation to the admission of children and young people are made by the Registered Manager in partnership with the Responsible Individual, following discussion with the child themselves wherever possible as well as key adults in the child's life. We will ensure that our staff team's skills are a good match for a child's particular needs and source additional training and support where identified, in relation to any specific needs of children. We also discuss compatibility with the social workers of all children who are already live with us, to identify and plan for any potential impact.



We aim to offer long term placements, looking after children until they are ready to leave care.

***For the purposes of this Statement, Juno uses the term "emergency placement" to refer to any admission where the period between receipt of a referral and a child moving into the home is less than 72 hours. This includes same-day admissions. Planned transitions remain the preferred approach; however, Juno recognises the increasing demand for rapid placement and is committed to responding to this in a way that is safe, child-centred, and compliant with the Children's Homes Regulations 2015.***

We also seek the views of our existing children prior to a new child joining us, finding out how they feel and supporting them to prepare for a new arrival. This takes places either individually in a Chosen Practitioner session, or at a house meeting involving all children. These conversations are fully recorded.

At Juno Wallasey we recognise that sometimes Local Authorities need to find a suitable home for a child within a short timeframe. We have noticed that requests for placements to be found quickly for children has increased over the past two to three years. Whilst planned transitions are always preferred, we also want to remain responsive to local needs.

We can therefore accept emergency admissions so long as we receive sufficient and relevant information to inform our decision-making and care planning. The information we would ask to receive as a minimum from a referring Local Authority is as follows:

- A completed Referral Form
- A chronology of involvement with Children's Social Care
- An up-to-date Risk Assessment, including any known risks around self-harm, suicide, CSE/CCE, violence, missing episodes, substance misuse and harmful sexual behaviour.

We would seek the child's views, wishes and feelings as much as possible about what they want to happen and how they feel about care planning decisions and potential moves to Juno. We will make efforts to seek a child's input into the decision in a way which is suitable to their age and understanding, and we will record their views fully.

We would seek transparent collaboration with Children's Social Care to ensure thorough risk assessment for children. We will ensure consideration of the needs of potential children moving in alongside any existing children residing in the home, to plan for a safe and positive experience for all children. We will expedite decisions about suitability and compatibility as quickly as possible.

The placement preparation process will involve an intense phase of transition to support the child to understand why and to where they may be moving. This escalated transition will be supported by the home sharing a video welcome tour of the home, child's room and staff team. The Children's Guide along with a one-page welcome letter will be sent to a child to address any of their questions and to ensure they are given clear information as quickly as possible. Additional staffing can be brought in at the beginning of a same day admission, in order to promote a stable experience for all children, from the very beginning of a child moving into the Home.

## **Summary of our Transitions Process**

### **Pre-Placement Planning**

1. RM discussion with new child's LASW – for emergency placements the child must be known to Children's Social Care sufficiently to ensure safe planning for needs and risks.
2. RM completes Impact Risk Assessment for new child.

3. LASW Meeting – where the LASWs of all potential and existing children consider compatibility issues. If all the LASWs cannot meet together, then Juno RM to meet with them individually and go through all risks.
4. RM completes Matching and Compatibility Assessment
5. RM convenes a Professional Curiosity Meeting where the new child's needs are presented to the staff team – for input and comment. For emergency placements, this consultation may need to take place more individually and include email/Teams calls as they may not be time to arrange a meeting.
6. Child is sent a video of the home if a visit is not possible prior to move-in
7. For emergency placements, RM to consider extra staffing for 2 week period
8. Schedule five Review meetings with LASW, as follows:

24 hours – via Teams or phone call

48 hours – via Teams or phone call

72 hours – in person

one week – in person

two weeks – in person

9. If possible, introductory phone/Teams call with child and Juno RM, addressing any anxieties and questions the child may have.

### **After the Move**

1. At least Daily check-ins with the child to see how they are feeling and how the Home can support them to settle in.
2. Five initial reviews with LASW at 24 hours, 48 hours, 72 hours, 1 week then 2 weeks as noted above.
3. If unknown risks emerge in relation to the new child that were not discussed/known about prior to the move, Juno will request a Care Planning Meeting to address this.
4. Update Location Risk Assessment to address any of the new child's known needs or risks.

Our work is monitored, scrutinised, inspected and evaluated from a variety of perspectives: The Registered Manager, RI and sessional Educational Psychologist regularly review the progress of children in terms of recovery from trauma and emotional distress. The RI/Director of Operations closely monitors the quality of care in the home. Our Reg 44 visitor conducts robust Independent Visits that will lead to challenges and learning to improve quality and practice. Our Reg 44 visitor is Heather Flynn, from Elmwood SW Consultancy Ltd. Heather is a qualified social worker and Service Manager of a safeguarding team within a neighbouring Local Authority. As a Social Worker and as a Consultant/Independent Expert, she has experience of safeguarding social work from initial referral through to child protection, PLO processes and initiating care proceedings as well as managing cases through court proceedings and the latter looked after process.

Our Experts by Experience group of care-experienced young adults scrutinise our recruitment process and our premises before the homes open and have input into design, décor and layout.

We also work in partnership with children, their families and Local Authorities. We always work closely with partner agencies, services and professionals to meet children's individual needs and requirements. We arrange interpreters and special tuition for children whose first language is not English in partnership with the Local Authority and Education Services.

## **2. CARE PLANNING**

An extensive, careful, and individualised compatibility and suitability process is completed for each child to ensure that any current children living at the home will be considered alongside the child seeking a new home. We ensure that the team at the home has the required training and skills to be able to offer appropriate, targeted support before any placement is offered.

Each child living at Juno Wallasey has a Dare to Dream Placement Plan, which clearly sets out how their hopes aspirations and assessed needs are to be met by the placement on a day-to-day basis. These plans are written in consultation with the placing Local Authority and the child. Monitored by the child's chosen worker/s and approved by the Registered Manager, it is a live document that is regularly updated and takes into account any changes approved at the child's Statutory Review, in discussion with the Local Authority social worker. Children have access and input into these plans.

The team at Juno always work in line with children's Local Authority placement plans. All our working practices are in accordance with individual needs and in partnership with placing authorities. The needs of individual children are likely to change and there will be an ongoing assessment to facilitate changes, working with all relevant agencies.

Staff are supported to develop have a comprehensive knowledge of each child and be aware of their own responsibility in ensuring each child's social, emotional, educational and health needs are met.

The management team work with children to review the care received, supporting them to tell us what we need to do, what they like, and any requests and discussions regarding the quality of care and support at the home

### 3. ABOUT THE HOME

Located in Wallasey in the North-Eastern corner of the Wirral Peninsula, the home is a beautifully renovated family home over three floors. It is situated in a welcoming residential area close to local amenities and just a short walk from the sea front.

We have a large sitting area on the ground floor, a smaller lounge, a lovely dining area and a decent sized conservatory. In these spaces, children can relax, watch TV, complete homework, engage in activities with staff and each other or just chill. There is also a designated room upstairs that has been developed into a young people's creative arts space in line with the children's wishes and interests.

There are four ensuite bedrooms for children at Juno Wallasey across the 2 upper floors. Each child will be supported to choose their own colour schemes, bedding, soft furnishings, rugs, throws and posters to ensure they feel comfortable in their own space prior to moving in or shortly after.



On arrival into the home, each child receives a welcome bundle consisting of appropriate items for their age and development such as toys, books, toiletries and stationery. They will also be consulted around items in their bedroom such as a TV, study desk and shelving so that they can have a space of their own when wanting to relax, read, stream films and TV programmes or just have some alone time.

Children will have Wi-Fi access at set times throughout the day and early evening to ensure they can complete homework tasks and access gaming/online activities as appropriate and this will be turned off soon after bedtime, to support healthy routines and to promote a good sleep diet.

The conservatory at the back of the home, opens out on to a large patio area in the back garden, with steps down to a lawned area and a further decked patio space at the rear. These seating areas make for a beautiful eating area in the warmer months, as well as offering space for relaxation and activities, where children can enjoy the benefits of the outdoors and its positive impact on wellbeing. We have established planting areas in both the front and back

gardens, where children can grow their own plants if they wish. There are also plans to develop a vegetable patch for growing our own food and a designated wildlife area to entice the local wildlife. The conservatory area is a good space for visiting professionals to meet with children and their staff team, and there is also a garden room to offer further privacy for meetings, family time and visits where required.

There are two allocated staff bedrooms for sleep-in shifts with office space, and a large family bathroom for staff and children to access.

The home is within walking distance of the sea front and Wallasey Beach and is on the main bus route into Birkenhead Town Centre. There are local convenience stores within a half mile radius and a main shopping centre with a supermarket and a variety of local amenities at nearby Liscard Village. Merseyrail Stations that provide connections to the rest of Wirral, Liverpool, and North Wales are within 1.5 miles of the home.

Local primary and secondary schools are within 1.5 miles and consist of single and mixed sex entry with a range of extra-curricular activities. The local mixed and single sex secondary schools offer Sixth Form provision and there are several colleges and training providers locally for school leavers. There is an integrated Youth Hub that has a youth and activity club as well as cadet schemes associated with local emergency services including the local Fire Service at nearby Liscard Community Fire Station. There are also several leisure and sports centres in the area and Wirral's natural and free resources include 16 leisure and wildlife beaches, 2 rivers and the Irish Sea, as well as more than 30 parks and nature reserves.

#### 4. LEADERSHIP AND MANAGEMENT

- The **registered provider** is We Are Juno CIC, 3A Queen Insurance Building, 24 Queen Avenue, Liverpool L2 4TZ
- The **Responsible Individual** is Sarah Dimmelow, at the same contact address
- The **Interim Manager** is Tonianne Doyle, at the same contact address.
- The **Deputy Manager** is Kerrie Brady, at the same contact address

**Tonianne Doyle** (Interim Manager) is an experienced residential care manager and holds a Level 3 Diploma in Children's Residential Care and is currently working towards her Level 5 in leadership and management. She has worked with children and families for over 10 years.

Tonianne's practice is strengths-based and relational; she is passionate about raising standards of care for children and young people and fully recognises the important, complex, and amazing role children's care staff play in supporting children and young people to feel safe and make excellent progress through secure relationships. Tonianne focusses on developing staff and services to provide excellent care and support, improving children's outcomes, and

is committed to developing Juno Wallasey as a safe, fun home where children can thrive and staff feel valued and well supported.

**Sarah Dimmelow** (Responsible Individual) joined Juno in January 2024, she supports and supervises all Registered Managers. Sarah has developed and led services supporting children, families and individuals for approximately thirty years, mainly within commissioned services in both the voluntary and private sector. She has been a Responsible Individual for regulated services including adoption and fostering. Sarah is an experienced social care leader and holds a Certificate in Social Care Leadership and a Certificate in Psychoanalytic Psychotherapy. Sarah is supervised by **David Graham** a Director within Grahams Consultants. He is an experienced Education & Social Care Consultant working as an improvement partner with local authorities and directly with service providers. David was Head of the Special Needs and Disability (SEND) Service for Lancashire County Council where he worked for twenty years.

Prior to that David worked in day and residential specialist and mainstream schools for primary and secondary aged pupils; for Independent Providers and Leeds and Surrey local authorities and also as part of a multi-disciplinary outreach team. David has extensive experience of managing service delivery and continuous improvement set against regulatory inspection frameworks and key performance indicators.

**Kerrie Brady** (Deputy Manager) Kerrie has come to us from a background of working with children and young people with complex needs. Kerrie has a Level 3 in Children and Young People and has a Level 5 in Leadership and Management. Kerrie has worked with children and young people for 19 years.

Kerrie's practice is also strengths-based and relational. Kerrie is passionate about ensuring that all children and young people are made to feel safe and achieve their goals and achievements in life. Kerrie is an experienced leader and is focused on developing lasting relationships and enable the young people and staff to strive within Juno Wallasey.

**Sophie Clarke** (Managing Director) Sophie has led the design and development of We are Juno CIC since its outset and line manages the senior team. Sophie spent the first phase of her career working directly with Children Looked After at The Reader, and the eleven years she spent in the third sector developed her expertise in safeguarding, service design (children and families), quality improvement and effective leadership.

In more recent years, she has led the design of impactful services for children and families, working closely with communities, Local Authorities, youth organisations and funders. She is an experienced senior leader with a good understanding of the law, guidance and regulation relating to Children Looked After and Children's Homes.

## 5. THE STAFF TEAM

At Juno Wallasey, we aim to recruit a diverse group of individuals to form a team of 2 Senior Social Care Practitioners and 4 Social Care Practitioners. Senior staff act as Shift Leaders to ensure the quality of care provided to our children and young people. The staff work a day shift with a sleep-in on a 2-on, 4-off rota basis to allow for plenty of rest days. The Manager and Deputy cover a variety of shifts to ensure management oversight of the home outside of regular office hours. The Responsible Individual visits the house regularly to ensure that children and staff are happy with the way we are caring for them.

The team of Social Care Practitioners at Juno Wallasey are supported and led by the Home's Interim Manager, Tonianne Doyle, and their Deputy Kerrie Brady. The team works to create a nurturing space in which children can learn about positive relationships and develop a sense of safety and improved well-being. We also have regular visits from a commissioned Educational Psychologist who supports the team to meet children's needs and provide direct support where appropriate.

If the staff we recruit are of one gender or mainly one gender, the home will promote gender equality by ensuring the children have access to youth groups where male/female /or non-binary care staff are present, for balanced gender support. When selecting during the recruitment process, we will endeavour to recruit a staff team that, where possible, has an equal and inclusive gender balance.

### Practitioners

**Mark Delaney** (Senior Social Care Practitioner) has a strong background in care and support. With extensive training and a proven background in crisis prevention and intervention techniques, Mark enjoys supporting children in learning to process better and respond to difficult, overwhelming feelings and responses that may be impacting their lives. Mark has recently completed Level 4 in Leadership and Management of young people and children and is focused on ensuring each child in his care receives the best possible outcomes from a team who are well supported to provide the best care available to meet each young person's specific needs.

**Jennifer McGuire** (Senior Social Care Practitioner) has 10 years' experience supporting children in education settings where she gained NVQ Level 3 Support Teaching and Learning qualification. Jen also has two years' experience within children's residential care and is working towards achieving Level 4 Children, Young People & Families Practitioner (Residential Pathway) Apprenticeship. Jen sees it as a privilege to be working with children we look after. As part of the team at Juno, she is committed to making a real difference in the lives of vulnerable children and young people. Jen is motivated by providing a safe,

nurturing environment where children can feel supported, understood, and empowered to overcome any challenges they face. Jen strives to be an advocate and positive influence, helping children build self-esteem, resilience, and hope for their future, and is developing in her role as the chosen Practitioner for one of our young people.

**Heidi Bakewell** (Social Care Practitioner) has over 20 years' experience working with and supporting young people through teaching, Youth Justice, sports coaching, and residential care roles. She is passionate about supporting children and placing them at the centre of everything she does. Heidi wishes for all the children she works with to experience a warm, safe, and loving home, and enjoys empowering them to overcome difficulties, build their confidence, and prepare for a positive future.

**Margaret Wignall** (Social Care Practitioner) has 19 years' experience as a foster carer. In addition, she has supported children with ASD in a residential children's home. She has also been part of teams supporting children in hospital at with mental health difficulties including eating disorders at Alder Hey Hospital.

**Elisabeth Thomas** (Social Care Practitioner) is a warm, caring, and compassionate member of staff with extensive experience supporting children, young people, and adults across a variety of settings. She has worked as a Teaching Assistant in a SEND primary school, a Targeted Support Worker in a SEND high school providing one-to-one support, and in residential care settings supporting both young people and adults. Elisabeth has also gained valuable experience working in adult mental health also. She is looking to furthering her skills by completing Level 3/4 Apprenticeship qualification in Children's Residential Care, with the goal of continuing to make a positive difference in children's lives.

**Yvonne Applegarth** (Social Care Practitioner) Yvonne has worked in social care previously prior to coming to Juno Wallasey, including children's residential homes. Yvonne has worked in a variety of social care settings and is an experienced practitioner. Yvonne is currently completing her Level 4 and is focused on making positive relationships and differences in children's lives.

### **Additional Staff Cover**

We utilise staff from our other Juno Homes, Juno Oxtun and Juno Wallasey, and a pool of Bank workers to cover holidays and sickness where required, and we only use Agency workers as a last resort; these staff are supervised on shift by the Home's Deputy Manager, Seniors or the Home's Manager, to ensure continued quality of care. Relief staff are supervised regularly.

Our recruitment processes are robust, and designed to ensure our staff are resilient, hold our core values, are nurturing, strengths-based in their work and understand the impact of trauma. The process includes an initial "getting to know you" discussion, a formal interview and motivational interviewing to elicit motivations to work with children. These processes are all underpinned by safer recruitment processes. Our care-experienced Experts by Experience are also involved in the interview stage, and screen candidates based on their own experiences

and our organisational values. We have clear protocols in place for checking references, employment history, qualifications and suitability.

Staff undergo a one-month induction period which includes mandatory training and PRICE de-escalation and intervention training. They received training in the Juno Model which includes PACE, Attachment, the Child's Lived Experience as well as Safeguarding, Fire Safety, Health & Safety, and record-keeping. We use reflective supervision to consolidate learning and to identify gaps in knowledge/further learning needs.

There is an Out of Hours on call rota for managerial support, advice and oversight where required, giving support to the team remotely or onsite during unsociable hours where required.

The team all receive individual supervision sessions with their manager, these are fortnightly initially, moving to 4-6 weekly following induction and successful probationary periods. The Registered Manager strives to continually improve practice and support the staff team to develop against their own goals and targets and to address any areas for development in their practice. The team are encouraged to express any training needs as required, and staff debriefs take place following all incidents in the home to provide space to review, reflect, and make any relevant changes as required in the home or to children's plans.

We aim for continuous learning and development, and the Home's Workforce Development Plan plays a pivotal role in setting out the aims for continued improvement and development of the home and team. We invest in our staff to support them to continually improve practice and to recognise the importance of self-development and self-care in meeting the needs of others. Each member of staff has an annual appraisal, to ensure that the team are operating at the highest level of professionalism and can provide the most positive experience for our children. The appraisals allow for staff to explore their own personal and professional development within Juno as the service continues to grow and develop in line with our vision of providing exceptional homes across the Region.

We recognise the importance of maintaining consistency in caregiving and relationships for children, and to that end, we offer benefits to staff for continued service including additional Annual Leave, a generous sickness policy, regular training and support and development opportunities as we grow. We recognise the importance of recruiting upwards from within the service and invest in our staff to become the leaders of the future.

Juno also provides regular mandatory clinical supervision for practitioners to help them manage the emotional impact of the role, this is provided by bMindful and is delivered by qualified and accredited therapists and counsellors.

All policies and procedures are available to the staff through the company intranet and via the hard copy that is kept updated in the office. Staff are always made aware when policies have

been reviewed or updated and reference to policies is made during monthly supervisions and team meetings.

## **6. THE PROTECTION OF CHILDREN**

We aim to maintain a caring environment in which everyone, children, members of the team, relatives and professionals are aware of their responsibilities to others and the respect they can expect to receive in return. To promote the safety and well-being of children, Juno Wallasey's Registered Manager is the identified Designated Safeguarding Officer. Safeguarding procedures including reporting and recording, Missing from Care, and Allegations Management/LADO procedures.

Structure and boundaries are important in providing a safe and secure environment for our children and young people and we recognise that these should be clear, fair and consistently applied and promoted in a positive way. A climate of mutual respect between the team and children helps to nourish relationships and have the potential to diffuse challenging situations and negative behaviour. We utilise a Rupture and Repair framework to deal with issues within the home with the agreement of all parties involved.

### **Bullying**

Bullying is not tolerated, under any circumstances and a child displaying bullying behaviours will be helped and supported to understand the impact on the victim and to change. We address bullying at an early stage to prevent potential victimisation, to limit the negative impact on those who have previously experienced bullying and to reduce the chances of bullying behaviour becoming the norm in later life. We support victims of bullying to feel safe, whilst supporting children who bully to make positive change through restorative practices, in line with the victim's wishes.

All observed and/or reported incidents of bullying are recorded on daily records and incident reports. Records provide details of the team interventions and outcomes, and any changes and/or updates made to children's plans and key documents.

The team have a responsibility to provide support for the victim of bullying by.

- Taking reports of bullying seriously and treating them with respect
- Reassuring them that they are not to blame.
- Providing information and explanation on Complaints Procedures
- Giving consistent messages that bullying is unacceptable.
- Creating systems for early identification

At Juno Wallasey, we recognise behaviour as a communication of needs that should be responded to accordingly. Not all behaviours are a matter of 'choice' and not all factors linked

to the behaviour of children are within their control. We will always work around the ethos of de-escalation and only use physical intervention when truly necessary as a last resort to safeguard children and others.

We devise clear and concise Behaviour Support Plans to give the team consistent strategies on how best to support children when they feel low, upset, or angry. Children participate in creating their own plans to ensure they receive consistent, effective responses that help them feel safe. Children are given every opportunity to air their views, opinions, and thoughts in relation to behaviour.

### **Physical Restraint**

Situations resulting in the use of physical intervention or restraint will be recorded accurately and in full. Staff are trained in Price Training Level 2 de-escalation and physical intervention approaches prior to working with children to ensure the safety of care. This training is refreshed yearly alongside interim refresher sessions as required. Children are consulted following any restraint, offered medical attention, and given the opportunity to express their views.

Restraint records provide a clear and detailed account of the incident and procedures followed. These records are open to independent scrutiny. The home's manager and Responsible Individual review and sign all incidents and recorded restraints, with a focus on discussing these incidents afterwards with the child/children involved and checking whether they wish to make comment or a complaint. All incidents involving restraint are reviewed and debriefed, with an emphasis on learning from each individual incident to improve the quality of care provided.

It is important to recognise that restraint can impact relationships between children and their care team. Staff will work hard to support and repair any ruptured relationships and ensure children feel safe and able to learn and develop self-regulation and self-soothing techniques to manage emotions that they may be experiencing. All incidents will be reviewed with the goal of learning how to do things better next time.

### **Child Exploitation**

Staff are trained in identifying and reducing the risk of Child Exploitation including criminal and sexual exploitation. The team works with children to reduce their vulnerabilities around such risks and work effectively with partner agencies including Police and Local Authorities to keep them safe. All staff are trained in local and regional protocols, identification, disruption, and protection.

## **Surveillance**

In terms of surveillance, there are no security cameras within the home. When the staff retire to bed, we activate movement sensors in the hallway and on each landing as additional security, to keep everyone safe and alert the staff team if anyone leaves the home or may need staff support through the night.

## **Missing from Care**

A child or young person is deemed Missing from Care after the team have pursued options in trying to locate the young person (including going out to look for them). The Police and local authority social worker are notified that the child or young person is missing from the home. Should the absence occur outside of normal working hours the appropriate Emergency Duty Team will be notified. Each child has an individual MFC protocol.

Upon the child's return, they are always welcomed back warmly and given the opportunity to talk to a member of our team. They are also be supported to attend their welfare return interview. This is to try and establish any underlying issues that may have led to the absence and to look at ways of resolving these. All the events will be carefully recorded; parents and relevant persons will be kept fully informed and consulted as necessary. All people who have been made aware will be notified immediately that the child has returned. If this becomes a regular occurrence the team will advocate to arrange a risk management/strategy meeting with the relevant agencies to implement support methods for the young person.

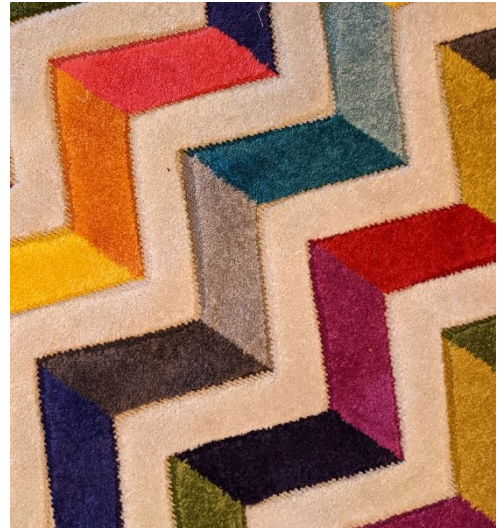
We are committed to working with parents, carers, local authority representatives, the Police and other interested parties in a positive and constructive relationship to support children who may be at risk of running away or going missing. We start by trying to prevent or disrupt missing episodes in the first place, creating 'Pull' Factors in the Home to reduce the likelihood that a child goes missing in the first place.

In addition to these the level of risk associated with the individual child's needs, background and presenting behaviours are always taken in to account in any instance of them going missing. As a children's home we work in partnership with Children's Social Care in both our locality and in children's home areas. Children's safety is promoted through all that we do in the home and is discussed with children in order to prevent missing episodes. The home ensures that the placing authorities understand and commit to their responsibilities to ensure the children receive independent interviews within a 72-hour period and challenge appropriately in any event that this does not occur. A full copy of our Missing Policy is available on request.

## Risk Taking

In addressing the issue of risk-taking, the team at Juno Wallasey acknowledges that all children explore and take risks as a part of healthy child development whilst growing up to help them to discover, define, and develop their abilities and identity.

However, it is important to appreciate the difference between positive or healthy risk-taking (e.g. sports, outdoor pursuits and making new friends) and negative or dangerous risk-taking behaviours, (e.g. smoking, going missing from care and inappropriate friendships or relationships). In promoting an appropriate balance in relation to risk-taking, staff, have an important part to play in supporting our children in this respect. Our team will:



- Help children evaluate risks and anticipate the consequences of their choices
- Help children identify healthy opportunities for risk-taking. Experience of healthy risk-taking can prevent unhealthy risk-taking
- Be self-aware regarding their own risk-taking behaviours and recognise the importance of modelling positive choices.

A full and comprehensive set of risk assessments covers all aspects of our work including the use of premises, equipment, company vehicles and on-site and off-site activities and visits. All staff are well informed regarding relevant plans and documentation pertaining to the children residing in the home, including joint risk assessments for activities involving groups of children and staff. The Home's Manager and Deputy Manager ensure staff are made aware of any updates or reviews in relation to risks, and daily handovers will highlight changes made in response to incidents and /or activities.

We recognise that staff will make dynamic Risk Assessments on an ongoing basis, within the home and community, and make decisions on the basis of those assessments in conjunction with the children plans.

## 7 POSITIVE RELATIONSHIPS

At Juno Wallasey we maintain a positive approach to behaviour support.

We implement consequences appropriately, as a last resort when other approaches have not been successful in supporting positive behaviour change. This is to ensure children who have experienced significant rejection and/or trauma are not retraumatised and feel able learn and develop in a safe, nurturing, non-judgemental and loving environment.



We firmly believe that children should be able to maintain positive relationships with their families, friends and others who play a significant role in their lives. We actively promote good-quality, safe Family Time with parents, extended family and friends, and the children we look after, in line with any Court Orders. We work hard to make all forms of agreed and permitted Family Time a meaningful, positive experience for children, including offering coaching to them and their family/friends about how to utilise family time effectively and in a safe manner. When a child's Family Time has to be supervised, this will be undertaken by the local commissioned Supervised Contact service. Juno Wallasey has regard for Family Time being a safe and enjoyable experience for the child whilst meeting the arrangements made by the placing authority. Where appropriate staff will monitor family time within the home or in the community, providing reports to the child's social worker as required.

All of our team are encouraged to develop links and networks with the wider community and build partnerships that enable children to feel part of and contribute to their local community.

## 8 VIEWS, WISHES AND FEELINGS

The team and managers at Juno Wallasey aim to create an environment where daily interactions with children promote and invite their views, wishes and opinions to be expressed in the safety and knowledge that they will be listened to, taken seriously, respected, and always valued. We focus on discussing with children what they need. Decisions that they will be encouraged to make include designing changes to their home, planning free time, 'social prescribing' their wellbeing activities and being consulted in all planning and strategic discussions. We will also support and encourage children to have input into their own care planning and advocate on their behalf with partners where necessary.

In addition to the statutory reviews that take place, the Home Manager ensures that an informal monthly review takes place with each child, as well as completion of three-monthly Outcomes Stars™. Here, with people they have chosen to invite, children can discuss their wishes and we can offer praise, support, and acknowledgement of the young person's progress each month. Together we can make plans for the month ahead, agree reachable targets and

identify any specific wishes or needs the child may have. This information is recorded and becomes the basis of work set for every member of the team in reaching high, focusing on strengths, and achieving positive outcomes.

The various in-house reviews aim to

- safeguard and prevent risks
- listen to what children tell us
- discuss all areas of care
- reflect on what has happened previously to make plans
- set goals and actions to move forward on a Journey of Change
- ensure children have agency and make choice for themselves and their lives
- update information and ensure effective recording.

The child's Chosen Practitioner takes the lead on regularly ensuring children's views, wishes and feelings are sought and acted on, they will also advocate on behalf of the children to empower them to engage in their care planning as well as the development of the home. Children are encouraged to recognise and respect individual differences, particularly in respect of ethnicity, LGBTQ+identity, gender and disability, with activities, positive role modelling by staff, discussions and school projects promoting a greater understanding and acceptance of others. We encourage children towards critical thinking in this and other areas of their lives. We also focus on culture and identity in their individualised plans and where relevant, age-appropriate methods of exploring the past and their identity.

We recognise religion and culture are personal preferences; we will always respect these in the home. Children are supported to pursue their religious and cultural beliefs through attending appropriate services and receiving the relevant instruction, if this is something that is important to them. As an organisation, we work hard to welcome all differences and ensure that no one feels excluded by our practices. We celebrate and uphold religious and cultural festivals recognised by all our children, and support and celebrate their individuality and differences. The full team always help and support children to increase their own awareness of their identity and culture. Everyone working in the home is trained, monitored, and supported by management to ensure equality of opportunity and raise awareness of unconscious bias in decision-making.

Any child in the care of Juno Wallasey or any stakeholder, professional or visitor can make a complaint about any aspect of our practice. Children are given information about how to complain through our Children's Guide, which is made available to them before they move in. Complaints should be addressed to the Registered Manager (or the Responsible Individual if the complaint is about the Registered Manager).

Children have the opportunity to go through any issue that may be concerning them with a member of our team, our managers, independent advocates, Local Authority Social Workers, the Children's Commissioner for England or whomever they choose. We will always respect

complaints, act, and give explanations on updates and decisions made. Complaints help improve our practice and guide present and future policy, improve knowledge, and show everyone invested in the success of the home that we will always listen and respond to their views and needs.

All policies and procedures are available to the staff through the company intranet and via the hard copy that is kept updated in the staff office. The team are made aware when policies have been reviewed or updated and reference to policies will be made throughout the induction process, as part of staff probation and ongoing during monthly staff supervisions and team meetings.

## **9 ENJOYMENT AND ACHIEVEMENT**

Children living at Juno Wallasey are supported to take part and benefit from a variety of activities that meet their needs and development, and reflect their cultural, creative, intellectual, physical and social interests and skills. We do this to help each child develop their interests and hobbies, to have fun, and to further expand their interests to make a positive, lasting contribution to the home and wider community.

Children are encouraged to arrange activities for themselves, meeting their friends and using local community resources. Our team also organise activities on an individual basis and as part of a group, including regular holidays. We support children to take measured and managed risks in line with their placement plan, and try to allow for a degree of spontaneity, recognising that this is a natural part of growing up.

Children are encouraged to choose and take part in activities that make them feel happy, relaxed, and more confident, as part of our "Social Prescribing" wellbeing initiative. Choices might include gym membership, singing lessons, horse riding, dancing, hiking, or DJ equipment; whatever the young person feels will speak to their interests and hobbies. We check that partner staff/instructors are suitably qualified and vetted. We support the child to attend these activities as often as they wish whilst encouraging them to try new things if they change their mind and wish to change direction, as children can often do.



## **10 EDUCATION**

We recognise the importance of education and support children to reach their full potential and make measurable progress, whilst seeking to foster a positive attitude to continued lifelong learning and development. The team offer to transport all children to their respective schools or support their independent travel if appropriate. We work closely with a child's

school or education provider to ensure that they are able to work to their maximum potential and that any barriers to learning that the child may face are addressed appropriately. We work closely with the CLA Educational Support Team and Virtual School to ensure that we are kept up to date with all aspects of the child's education and provide early support and intervention where required. In the absence of parents' involvement, we always take the role in attending parents' evenings, school meetings and progress discussions on behalf of the child.

We support all children to continue to attend the educational establishment that they were attending prior to coming into our care where feasible. We recognise that a child is undergoing major changes in their life as a Child Looked After and their education should not suffer because of this. By staying in the same school, a child can maintain a level of continuity in a period of change. If it is not possible to remain at their previous school, then our team will work to obtain the most suitable new school placement, alongside other agencies. We will always support children towards their desired goals for their future and work alongside them and the Local Authority to ensure access to quality post 16 provision, whether that consists of formal/informal education, vocational training, or employment.

We hold copies of children's Personal Education Plans/EHC Plans and will attend and encourage children to contribute in all review meetings when held. Informal learning will be embedded into the structure and routines in place at the home. This supports children to embrace learning in a positive manner and help our team to work alongside them to enrich their learning opportunities, in an informal and creative way.

The team reiterates the message that education is important through interactions with children and work hard to be involved and become educational advocates for all at the home. Attendance at schools, colleges and other educational facilities is promoted by all at Juno and encouragement and support are given to all children in relation to homework tasks and researching relevant projects. Children have access to a designated firewalled computer where they can have quiet time to complete schoolwork or research study materials.

If there are any delays or problems with providing education for children, The Home's Manager will set up informal in-house learning opportunities by our staff or through external tutors to provide Core Subject lessons and activities to mitigate any impact of delays in securing appropriate educational placements. We also commission individual tutoring for exam preparation where needed.

## **11 HEALTH**

Each child has a written Juno Health Plan as part of their overall Placement Plan, which outlines the specific details of their health needs, and ensures that all staff supporting the child are aware of the strategies adopted to meet these needs. A daily log is completed on all health-related information for each child which is held in their individual health file. A written record is kept of all medication, illnesses, accidents, and injuries during their placement and any

appropriate reports will be made under RIDDOR guidelines. Staff are trained in First Aid and the Safe Administration and Recording of Medication to ensure any individual or emerging health needs of children are met. All prescribed and non-prescribed medication is stored safely locked away and medication checks and counts are completed daily. First Aid kits are located within the home and the home's vehicles, a portable first aid kit is available for alternative travel such as on public transport or at times when using staff vehicles if necessary.

A healthy, varied, nutritious diet is encouraged by all staff and menus are planned in conjunction with children. We provide meals which are in the main freshly prepared, balanced and most importantly, tasty! All children are encouraged to enjoy mealtimes together in the dining area with the team including the home's manager at times to promote positive relationships and offer opportunity for all to talk about their day. Staff are trained in food hygiene and safety, and all allergies are clearly noted and responded to appropriately, as are any culturally appropriate food arrangements. There are also snacks and treats available to children and staff will encourage young people to enjoy these in a healthy way.

All children are registered with a local GP, optician, and dentist within 7 days of moving into the home if not already done so. They will be supported to engage in statutory and non-statutory health reviews and assessments as required. Where children struggle to engage with health professionals, we work with other agencies to support this to happen, for example we may seek support from the Children Looked After Nurse to support children with health anxieties to access support to overcome such barriers or to undergo assessments within the home setting if appropriate.

Juno Wallasey also offers in-house mental health support which will be provided within the standard placement fees. The main nurturers in Juno homes will be the social care practitioners. They are directed by the Educational Psychologist and Interim Manager to use consistent, effective strategies that support children and young people's wellbeing and manage any behavioural challenges that may arise. Our Educational Psychologist is Dr Leanne Pasdari who is a Child & Educational Psychologist. Her qualifications are as follows:

Doctorate in Child & Educational Psychology

National Award for Special Educational Needs Coordination

PGCE

BSc Psychology

Dr Pasdari herself receives clinical supervision from a suitably qualified and experienced Clinical Supervisor, Dr. Carol Plumber.

For anyone outside of the Home, all policies and procedures will be available on the Juno website once this is reconfigured for the opening of homes. Printed copies will also be available through written contact with the Responsible Individual. See Annexe B for further staffing structure and qualifications.

If you have any questions or queries regarding this document, please get in touch with the Interim Manager Tonianne Doyle or Responsible Individual Sarah Dimmelow to discuss further – via [sarah.dimmelow@wearejuno.org](mailto:sarah.dimmelow@wearejuno.org).

### **Statement of Purpose Document Review**

	<b>Name</b>	<b>Role</b>	<b>Date</b>
<b>Authored by</b>	Sophie Clarke	Responsible Individual	1 <sup>st</sup> November 2023
<b>Reviewed by</b>	Tonianne Doyle	Presumptive Registered Manager	1 <sup>st</sup> January 2026
<b>Reviewed by</b>	Sarah Dimmelow	Director of Operations	7 <sup>th</sup> July 2024
<b>Reviewed by</b>	Tonianne Doyle	Presumptive Registered Manager	20 <sup>th</sup> April 2026
<b>Reviewed and updated by</b>	Sarah Dimmelow	Director of Operations	11 <sup>th</sup> May 2026